



**AT LURNEA HIGH SCHOOL  
WE VALUE:**



**RESPECT  
FAIRNESS  
TOLERANCE  
RESPONSIBILITY  
UNDERSTANDING**

# The Link

June 2014

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## Cross Country and Athletics Carnivals 2014



# Principal's Message

Hello again to students, parents, families, friends and caregivers of the Lurnea High School community! It seems to me that this year is flying so fast! As with every year, lots of exciting things have been happening to enhance the educational outcomes for our students.

## Staff News:

Last term we farewelled Ms Lisa Correy, a teacher who has worked in the IEC for almost 20 years. Lisa has taken up an exciting “sea-change” opportunity and moved to France to teach English. We also farewelled our Norta Norta tutor, Lesley Marks who has taken up a position as a regional Aboriginal Community Liaison Officer. The school wishes both teachers continuing success in their careers and thanks them for their contributions to the education of young people at Lurnea HS.

This term two new teachers, Mrs Amy Stoakes (to PDHPE faculty) and Ms Ajla Bagic (to English/History faculty – starting in term 3) have joined the teaching team.

Congratulations to Ms Beck Tierney on the birth of her son Harrison and best wishes to Mrs El Jamal and her husband as they celebrate the arrival their new baby girl, Lamis.

## Good news stories this semester:

- **Increased student enrolments** for the first time in 8 years! This has led to the appointment of new teachers and the creation of extra classes in years 7, 8 and 10!
- **Student leadership opportunities:** apart from the SRC leadership program, 20 year 9 students attended the *Fast Forward* Awards Night at UWS. This program supports young people to get to know university life and think about a university option after leaving school. Year 8 and selected year 9 students are also involved in the *High Resolves* program which is aimed at empowering young people to think about their role and their impact at both local community and global levels. It focuses on rewarding and acknowledging student voice. Students will engage in projects that have a positive impact on the lives of others.
- **New partnerships leading to new enrichment programs for our students:** This term students in year 7 began a youth training program called “*Creating Chances*”. Self-nominated year 10 students act as leader-mentors and train the younger students in a range of individual and team games to build improved social connection and cohesion. This activity is supported by the Rugby Youth Foundation and is also connected to the Australian National University’s research study on the impact and effectiveness of such projects on improved social relationships between young people.  
Another exciting first for our school is the introduction of the *Social Inc!* Program. This program is designed to improve student awareness of young people with disability through information, inclusion activities and mentoring.
- **Maymouna meets the Royal Couple!** On April 16, our School Captain, Maymouna Dennaoui joined a group of about 20 selected students from around the state to meet the royal couple, their Royal Highnesses, the Duke and

Duchess of Cambridge at a special ceremony at the Opera House. Maymouna said she really enjoyed the opportunity and was surprised at how “normal” the royals were!

- **Like us on Facebook!** Lurnea HS has finally moved in to the 21<sup>st</sup> century – we have opened our own Facebook page. Our aim is to communicate more efficiently and more effectively with our community. To all Facebook users please like us on Facebook!!
- **Recording Studio:** As you might be aware, there are many talented musicians and singers amongst the Lurnea community. We are very excited about the development of our very own recording studio in the MPC. Work has started on developing the environment to enable students to make and record their own songs!
- **Kurrajong Learning Community** – This term, Lurnea HS is hosting students from Dalmeny PS and Prestons PS for an 8 week enrichment program in Visual Arts. Students are learning to work with and model clay to make their animal creations. These artworks will go towards a Showcase of student work later in term 3.
- **HSC Study Support** – year 12 students have engaged in a Study Day where information, strategies for study and resources were issued to enhance their approach to and confidence with preparing for the HSC examinations later in the year. In addition, students are supported on a daily basis by their teachers and the Learning Centre Coordinator who provides individualised support.
- **Website update:** Readers are invited to visit the school’s website and check out the new look on the opening page. Interested parents will also find the latest copy of the 2014 School Plan as well as the 2013 Annual School Report.
- **Professional Learning for staff:** Staff have been very fortunate to hear keynote speaker and world renowned classroom management expert, Dr Bill Rogers at our recent School Development Day. Mr Rogers provided real life examples of the behaviour and management issues that many teachers face. He focuses on a *rights, rules and responsibility* theory and aims to support teachers to maintain a dignified and humane approach when working with young people to improve their behaviour and conduct.
- **Planning Ahead** – Big plans are ahead in 2015! I urge everyone to look out for news and information about our 50<sup>th</sup> Anniversary celebrations. We are also planning to stage the musical *Grease!* later next year – the first time a musical has been put on in many years. These are exciting times for the school, providing new opportunities for members of the school community to get involved and participate to make a difference in the educational outcomes and opportunities for our students.

Please note that I will be taking some leave from the 3 June to the end of term. Deputy Principal, Mrs Julie Perkins will relieve in my position.

I look forward to catching up with you when I return in term 3!

*Jenny Holland, Principal*



# Facebook Policy

## Rationale:

In April 2014, the school launched the Lurnea High School Facebook Page. Using the widely popular online social media service of Facebook, our purpose is to communicate **more efficiently** and **more effectively** with the community of Lurnea High School.

The LHS Facebook Page is a forum for staff to communicate to students and parents about activities and events throughout the school year as well as information about assessment and test dates, details and reminders.

In addition, the LHS Facebook Page will provide links for families to our term newsletter *The Link* and to the school's website.

## Policy and Expectations for Users:

It is an expectation that **all users** (staff, students and parents) of the Lurnea High School Facebook Page, actively operate within DEC and school policies and guidelines and *apply the principles of digital citizenship*. It is a further expectation that all users of our Facebook service will conduct themselves (through their comments and posts) in a respectful and responsible manner at all times.

The table below outlines the key components of the DEC's Social Media and Technology policy and the policy and expectations of Lurnea High School's Facebook service to our community:

Key Principles of the DEC's Social Media and Technology Policy	Expectations and Policy Statements for Users of the LHS Facebook Page
<ul style="list-style-type: none"> <li><b>Cybersafety</b> – <i>e-security and personal online safety precautions are the responsibility of every computer user and all users should have a personalised safety action plan</i></li> </ul>	<ul style="list-style-type: none"> <li>That staff, student and parent users of the LHS Facebook Page employ safety precautions when accessing information or posting comments and take responsibility not to publish personal information or images at any time.</li> </ul>
<ul style="list-style-type: none"> <li><b>Cyberbullying</b> – <i>all online users should understand what Cyberbullying is and what they can do about it and all users should be active in preventing Cyberbullying. Users should understand that even</i></li> </ul>	<ul style="list-style-type: none"> <li>That staff, student and parent users of the LHS Facebook Page actively prevent Cyberbullying by not engaging in even one-off hostile cyber actions or use language that is negative, humiliating, intimidating,</li> </ul>

<p><i>one-off hostile cyber actions can have negative widespread impact due to the rapid dissemination and relative permanency of the message sent.</i></p>	<p>threatening or abusive of others.</p>
<ul style="list-style-type: none"> <li>• <b>Digital Conduct</b> – <i>it is important for users to understand that online environments are communities that users are helping to shape for the future</i></li> </ul>	<ul style="list-style-type: none"> <li>• That staff, student and parent users understand that the LHS Facebook Page is designed to inform the community about school business, activities and events to foster and promote a more informed school community.</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Digital Footprint</b> – <i>it is important to understand that any activity in the digital environment leaves a trail and that nothing online can be considered confidential. Users should know that what is published online can last for years in the digital environment.</i></li> </ul>	<ul style="list-style-type: none"> <li>• That staff, student and parent users actively engage in the school's online service in a respectful and responsible manner at all times.</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Digital Relationships</b> – <i>Users should know when and how to restrict access to or limit personal information about themselves and others. Users have a responsibility to protect others from humiliation and should report online abuse.</i></li> </ul>	<ul style="list-style-type: none"> <li>• That staff, student and parent users of the LHS Facebook Page recognise that the primary purpose of the online service is to inform the community about school matters and that abuse of any kind against any individual, group, the school or the DEC will be reported to the relevant authorities.</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Digital Health and Wellbeing</b> – <i>Balancing time online with family and friends in the real world is important for the good health and wellbeing of digital citizens.</i></li> </ul>	<ul style="list-style-type: none"> <li>• That staff, student and parent users will access the LHS Facebook Page for the purposes of keeping up to date with matters relating to school business, activities and events.</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Digital Law</b> – <i>online resources are for both study and entertainment and users should understand the potential consequences of downloading content and plagiarism.</i></li> </ul>	<ul style="list-style-type: none"> <li>• That staff, student and parent users of the LHS Facebook Page will act lawfully and within DEC and school social media policy and guidelines at all times.</li> </ul>

## Key Ways To Protect our Reputation

### Negative posts and comments:

1. Negative posts and comments about any individual or group, about the school or the DEC itself will be seen as a breach of the Lurnea High School Facebook Policy. The post or comment will be deleted and an explanation sent immediately to the message author stating why the post was deleted and warning of future blocking if such posts and comments are repeated.
2. Any rants about any individual or group, about the school or the DEC itself will also be deleted and the message author informed as to why and warned about future blocking if such rants are repeated.

### Personal Disclosures:

1. Matters relating to students who may be at “risk of harm” (psychological, physical, sexual, educational or neglect) are to be reported to the school counsellor, Deputy Principal or Principal during school hours. The LHS Facebook Page is *not the appropriate avenue* for making such reports.
2. Any personal disclosures made through the LHS Facebook Page will be deleted and the message author informed as to why and will be advised to report the matter to the school counsellor, Deputy Principal or Principal on the next school day as a matter of immediate importance.

### Tagging and Identification:

1. For safety and protection reasons, all LHS Facebook students are advised NOT to identify themselves by their full name.  
It is sufficient for LHS students to use their first name and the year group they are in such as:  
OmarC11 (Omar C of year 11) or AnnaP8 (Anna Pappas of year 8) or JohnG7W (John Green of 7 Wade)
2. For continued safety and protection reasons, all LHS Facebook users are advised that tagging friends into a comment or post is not appropriate.

### Profile Photos and Cover Page:

1. Staff and student LHS Facebook Users are advised to use an avatar, illustration or childhood photo instead of an easily identifiable and recognisable current photo. The reason for this is that it is harder for others to copy, alter or republish the image.



Lurnea High School

## Facebook Page Basic Rules

1. We like positive comments and posts but we don't like personal attacks. We ask all users to be respectful and responsible users of the LHS Facebook Page
2. Posts and comments should not be abusive, bullying, defamatory or vilify any individual, group, the school or the DEC itself
3. Posts that are repetitive, written in capital letters, off-topic, use offensive language or unlawful will be removed by our Facebook Administrator.
4. While we welcome positive comments and posts about school business, activities and events, we do not endorse or support negative rants or abuse. We advise users to keep comments on-topic and remember that offensive posts will be deleted.
5. For related DEC policies and/or the Lurnea High School Policy see:  
[Link to LHS Facebook Policy and Expectations](#)  
[Link to DEC Social Media and Technology Policy](#)  
[Link to DEC Code of Conduct](#)



Find us on  
**Facebook**

Term 2 in the Science Faculty has started very positively. We welcome Ms El Ayoubi to the faculty as she takes up a temporary position for the remainder of 2014.

**Juniors** Year 7 are currently working on their Student Research Projects. A link to the task can be found here <http://mrscienceut.net/ClassifyingtheSolarSystemWebQuest.html>. We are aiming to increase scientific knowledge as well as ICT skills. We look forward to the finished products. Year 8 submitted some outstanding models of body organs earlier in the term after the completion of their unit of work on Body Systems (see some of the photos below!). Year 9 students should be working on creating a model of an atom and supporting it with background research on a scientist responsible for its discovery, and Year 10 students have just completed their practical task on Chemical reactions. A busy term all round for our up and coming scientists.

**Seniors** All senior classes are working in class to meet the knowledge and skills outcomes of their respective courses. Preliminary Biology and Senior Science have extended this by recently participating in a field trip to Wooglemai field study centre. Here they completed quadrant and transect samples, as well as looking at relationships in an ecosystem. The staff and students thoroughly enjoyed themselves. The Science faculty is keen to find a Year 11 student to nominate for the Victor Chang Cardiac Research Award, so keep up the good work year 11! HSC Chemistry will be attending an excursion on Monday 16th June to the University of Sydney.

### **Science Week**

With National Science Week coming up in August, the Science faculty is starting preparations for its annual celebration. This year's theme is Food for our future: Science feeding the world. The theme was inspired by the International Year for Family Farming and will include topics like food security, agricultural sustainability and innovation. We have been lucky enough to secure a small grant from the Australian Science Teachers Association which will go towards prizes and activities. Keep your eye out in the link and our Facebook page for more information.

### **Space Camp**

There are still some places available for the 2014 Space Academy trip to the USA, including a cultural stop in South Korea. Start planning now if you are interested in the 2015 trip. For more information go to: [http://www.spacecamp.com.au/Spacecamp/Space\\_Academy.html](http://www.spacecamp.com.au/Spacecamp/Space_Academy.html) or see Mrs Crawford in the Science Faculty.

## Year 11 Technology Classes

Our Year 11 Industrial Technology Timber and Senior Design and Technology classes have been working on their minor assessment tasks with a positive attitude that has produced outstanding results. All students were given a simple Brief that they needed to follow, with a limited selection of material and their imagination. Our students produced some innovative designs that were well produced and finished along with portfolio's that was of an excellent quality. These results demonstrate the commitment our Year 11 Technology students have towards their studies and if this is any indication to what they can design, their major works will certainly make Lurnea High School very proud.



On Thursday 6<sup>th</sup> of March SC5 had a French Breakfast as part of their French studies. The language classroom turned into a French café. The students enjoyed the real French Café setting including tablecloths, French flag, French props and blue, white and red napkins symbolizing French colours. The atmosphere created was very “French” and a lot of croissants and French pastries were consumed. To make the event perfect, students watched the movie “Mr. Bean on holidays” in France. Everyone behaved beautifully. We all look forward to the next lesson in French Culture.

Merci!

Madame De Vito



Wow what a busy term, I have been working with Jamily, Community Liaison Officer at Lurnea Public School and The Junction Works. Every second Wednesday a group of Refugee and Migrant women have met at Lurnea High School to talk about everyday problems that these women are facing in their new country, Australia. At the end of the term we had a lovely lunch that three of our ladies cooked in Lurnea High School's commercial kitchen. The cuisine was Sri Lankan, we had a beautiful vegetarian and chicken curry.

This term we have introduced Adult English classes on Monday's. There have been on average 12 students attending from different cultures. We have Arabic, Indian, Sri Lankan and Chinese students all at different levels of English. If you would like to learn English or better your reading and writing and English skills please call me on 9602 5704.



Jamily Fares and myself enjoying falafel



Chicken and Vegetable Curry



Sharing a meal together

# Free Homework Centre Tuesdays and Thursdays





# Refugee and Migrant Women's Group



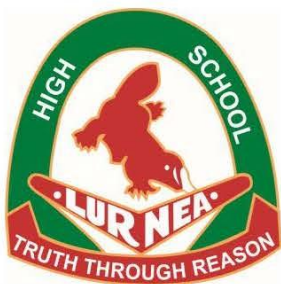
**We meet at Lurnea Public School**  
Cnr West and Reilly Streets, Lurnea  
12:30pm – 2:00pm

**Join us in Term 3**  
**Wednesday 30<sup>th</sup> July**  
**Wednesday 13<sup>th</sup> August**  
**Wednesday 27<sup>th</sup> August**  
**Wednesday 10<sup>th</sup> September**

**For further information  
call Annette Ollerton  
9602 5704**



The Junction Works  
135 Thirteenth Avenue, Austral 2179  
Ph: 8777 0500  
[www.thejunctionworks.org](http://www.thejunctionworks.org)



# Adult English Classes

Lurnea High School and Lurnea Public School in community partnerships are offering **free** English Classes for parents and carers.



**Date:** Every Thursday starting 17 July 2014, Term 3

**Time:** 9:15 am – 11:30 am

**Where:** Lurnea Public School, Cnr West and Reilly Sts, Lurnea

Please meet in the front office.

Places are limited: please call Jamily Fares 0467 960 428,  
Lurnea Public School or Annette Ollerton 9602 5704,  
Lurnea High School.

## We look forward to seeing you!

## Junior Years 7 - 10    Senior Years 11 - 12

Students can purchase any uniform items from the school uniform shop.

Opening hours- Monday – Thursday 8.30am -10.00am Friday closed.

You can make an appointed after hours, please call Maria **0412 577 537**

### Girls

School

Price

Skirt	Bottle Green	\$35.00
Junior Shorts	Bottle Green	\$26.00
Senior Skirt	Pleated Checked Skirt	\$40.00
Long Skirts	Long Pleated Skirt      Jrn Green Snr checked	\$45.00
Tailored Trousers	Bottle Green	\$ 35.00
Scarves	Green	\$7.00

### Boys

School Price

Shorts	Grey school shorts	\$ 26.00
Trousers	Grey school long pants (Example brands - Cool Dudes)	\$ 35.00

### Boys and Girls

Junior Polo Shirt	White shirt with school logo	\$25.00
Senior Shirt / Girls	White Button up Blouse with school logo	\$30.00
Blouse	White Button up Shirt with School logo	\$30.00
Senior Shirt / Boys Dress		
	Red Sloppy Joe or	\$30.00
Tops	Red Waterproof Jacket	\$55.00
	Blue – Technology	\$5.00
Apron	White – Food Technology	\$5.00

## SPORT UNIFORM

### Boys and Girls

Juniors	Red Polo Shirt with Striped Collar	\$25.00
	Black shorts for boys or girls – Micro Fiber	\$25.00
	Black tracksuit      complete	\$75.00



*Junior Summer*



*Senior Summer*



*Senior Winter*



# **LURNEA High School**

*"Together we achieve"*

Address: Hillview Parade, Lurnea 2170

Phone: (02) 9602 5704

Email: [lurnea-h.school@det.nsw.edu.au](mailto:lurnea-h.school@det.nsw.edu.au)



*Junior Winter*



*Sport*



**Lurnea High School's new school  
Tracksuit**



## TRAIN WITH CHAMPIONS



Learn alongside world class athletes, owned and operated by the **Australian Olympic Taekwondo Head Instructor**

**JOIN NOW  
1 MONTH FREE**

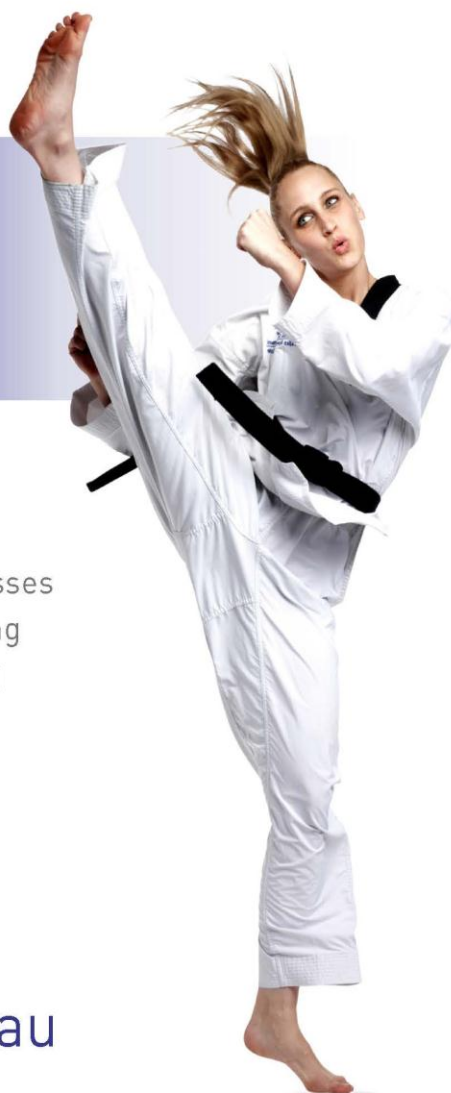
### PROGRAMS

- Olympic Taekwondo
- Kickboxing
- Martial Arts
- Self Defence
- Olympic Wrestling
- Ladies Fitness Classes
- Martial Arts Tricking
- Acrobatic Tumbling

**(02) 9607 5960**

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[info@globalmartialarts.com.au](mailto:info@globalmartialarts.com.au)

[www.globalmartialarts.com.au](http://www.globalmartialarts.com.au)



# Year 11 Industrial Technology

## and Design Projects



*In 2015 Lurnea High School will be celebrating 50 Years in Education.*

*Follow the Lurnea High School  
50<sup>th</sup> Anniversary Official page on  
Facebook*



# Our Athletic Stars



# Sport and Recreation Sewing Club

