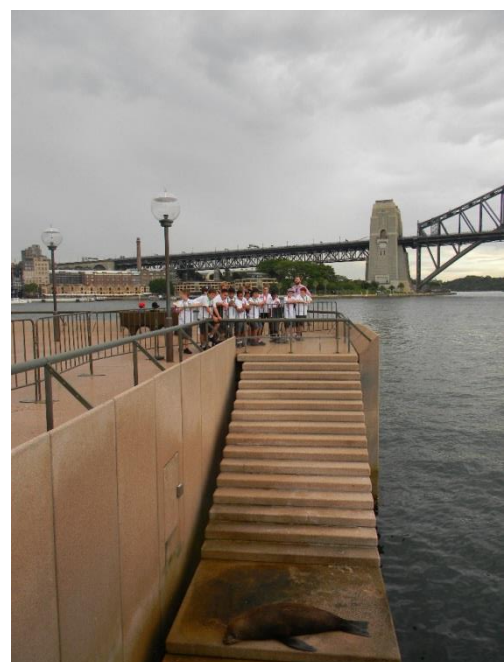


The Link

March 2016

Hillview Parade Lurnea 2170 Ph: (02) 9602 5704 Fax: (02) 9822 5094 Email Lurnea-h.school@det.nsw.edu.au Ms Jenny Holland Principal

Year 7's excursion to the Opera House



To launch the Year 7 Innovation Program (What Connects People), Year 7 students and teachers went to the Opera House.

Lurnea High School's beautiful Commemorative, Aboriginal Bush Tucker Garden and Vegetable Garden



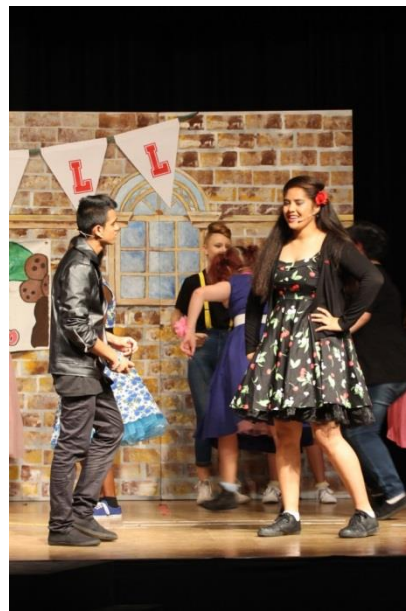
Commemorative and Aboriginal Bush Tucker Garden



Vegetable Garden

GREASE THE MUSICAL 2015





***Lurnea High School's performance of Grease was a great success. It has been many years since our last school musical.
Thank you to Liverpool Council and Bunning's Hoxton Park for donating money to help our students***

Principals Message,

Welcome to 2016 and hello again to our students, parents, families, friends and caregivers of the Lurnea High School community!

It was such an exciting year for the school in 2015 as we celebrated the 50th Anniversary, the nationally significant ANZAC milestone and the first musical performance in many years – Grease.

Last year, the school continued to build on the many achievements we have made in relation to student results. Congratulations to Raechel McCarthy, Navira Trimansyah and Rowanne Hawchar on their excellent ATAR results. There was exciting news also for the 48 2015 HSC students who gained university placements! While several won places at Western Sydney University, others gained entry to University Technology Sydney, NSW University and Macquarie University.

Term 1 News!

- The exciting Year 7 Innovation strategy –

We are thrilled about the success of the very innovative approach we are taking to transition our year 7 students into high school. This year marks the second year of our focus on really getting to know the students as learners, thinkers and problem solvers.

The students have engaged in a rich project-based learning assignment where they work in small mixed ability teams to complete a range of related tasks on the topic “*What Connects People?*” Each student team produced a model of a city, complete with a flag and totem symbols, art work, as well as Science, Geography and PDHPE tasks.

They have worked fantastically well with each other and the team of teachers who managed the project throughout the first four weeks of the term.

Congratulations to Year Adviser Jonathan Maranik, DP Rene Cahill and the teachers and support teachers who helped lead this wonderful learning opportunity to its success!

- Staff News –

The school farewells long time Support teacher, Ben Rufi who officially retired from the DEC in January. Ben was an inventive, creative and committed teacher who made a great contribution to the students in the Unit, particularly in the fantastic and very productive vegie garden that he and students developed! He was a valued member of the school community. A farewell morning tea was held in late December to celebrate Ben’s achievements and contributions at Lurnea High. The school wishes Ben a long and happy retirement and thanks him for his work at Lurnea over so many years.

We are pleased to welcome Mr Greg Nicol who has joined the Support Unit team in place of Mr Rufi.

- The Year Ahead –

Apart from a continuing focus on improving student literacy and numeracy skills in all subjects, a big focus for 2016 and beyond is in the area of creative and critical thinking through problem-solving and project-based learning. Teachers are looking at strengthening student engagement in learning by reviewing

assessment strategies and modifying teaching and learning programs to ensure students have richer, more challenging work that develops their creative and critical thinking skills.

In addition, we have many plans for the year ahead to continue to advance and grow the creative, cultural and social opportunities for students – through a great range of creative arts programs, exhibitions and competitions, student leadership of fundraisers and awareness raising actions and other important acknowledgement events such as Reconciliation and NAIDOC Weeks and ANZAC Day commemorations.

Who to Contact? An updated staff information register:

Principal	Ms Jenny Holland	<p>Phone the front office on:</p> <p>9602 5704</p>
The Deputy Principals	Mr Jim Samphier (years 8, 11 and 12) Mrs Julie Perkins (years IEC, 9, 10) Ms Rene Cahill (year 7 and Support)	
Subject/Faculty Head Teachers	Ms Meagan Surmon (English, History and ESL) Mr Peter Zegiel (Maths and Computing) Ms Sarah Crawford and Mr Nick Toovey (Science) Mr Edward Kumar – Rel (Social Science and VET) Ms Vivian Messimeris (Visual Arts and Music) Ms Lauren Bellman (PDHPE) Mr Ron Piccinin (TAS and LoTE) Mr Ahmad Dandachli (Administration) Mr Tim Cobon (Reconnect) Mr Ash Cullen (Teaching and Learning) Mrs Connie Karamitos (Support) Mrs Helen Lee (IEC)	
Student Wellbeing, Leadership and Attendance	Mrs Julie Perkins (DP) Mr Ahmad Dandachli (HT - attendance, lateness, truancy) Ms Shaleeni Karan (SRC) Ms Kathryn Fyfe (Girls Adviser) Year Advisers: Ms Naimah El Ayoubi (yr 6) Mr Jonathan Maranik (yr 7) Ms Amy Stoakes (yr 8) Mr Ash Anand (yr 9) Mrs Cath Walton (yr 10) Ms Nancy Dennaoui (yr 11) Ms Meaghan Tolhurst (yr 12)	
Learning and Support, ESL and Refugee Transition	Mrs Margaret Robb Mrs Nilima Dutt Ms Shaleeni Karan Mrs Doris Browne (ESL) Ms Young Yi (ESL) Ms Nari Kim (Refugee Transition)	
Transition Program Careers/School to Work, Learning Centre	Mr Jim Samphier Mr Tim Jacobs Ms Cath Walton	

Sports Organisation	Sport and Recreation: Mr Nick Hallam Sport – carnivals and knockouts: Mr Nick Hallam Dance and Gym Management: Ms Lauren Bellman	
Library	Ms Kathryn Fyfe	
Creative Arts programs	Ms Vivian Messimeris Ms Lauren Bellman Ms Connie Karamitos Ms Kate Clarkson	
Support Unit	Mrs Connie Karamitos (HT)	
Intensive English Centre	Mrs Helen Lee (HT)	
Aboriginal Education	Mr Tim Cobon (HT ReConnect) Ms Lisa Smith (Norta Norta tutor)	
Community Liaison	Ms Annette Ollerton	
Counsellors	Mr Hendy Kurniawan Ms Simone Boshier Eggins Ms Tanya Rosenbaum (IEC)	
School Photography Management	Mr John Kolesnyk and Mr Ulf Kaiser	
Canteen	Ms Luana Dougherty	
Uniform Shop	Ms Louise Flynn	

I look forward to catching up with parents and families as the term progresses!

Jenny Holland, Principal

UTS Summer School Program

Building robots, creating a business and investigating a criminal case are just a few of the things that 21 students from Lurnea High School got up to these summer holidays.

Nearly 200 Year 11 students in total were welcomed onto the UTS campus as part of the two-week U@Uni Summer School Program. The program consists of interactive and engaging workshops within the disciplines of Business, Science, Engineering and IT, Media Production, Health and Design.

Eight years after its establishment, the program has grown into an opportunity for students to analyse a forensic 'crime scene', create professional films using the university's cutting edge equipment, push their creative limits by designing lamps and fashion items, or even take care of high-tech robotic 'patients' in a simulated hospital setting.

A graduation ceremony and exhibition was held on the final day with family and friends coming together to celebrate the incredible achievements of these dedicated students.

Students Sam Norman and Liam Goodall were recognised for their enthusiasm and selected to be a part of UTS's filming of the summer school experience, with both students interviewed. The videos will be shared via social media in April.

UTS is excited to help provide each student with support throughout their senior high-school years, regularly inviting them back to UTS for workshops, events and info sessions to help set positive, informed goals for their higher education.

A very special big thank you to all the secondary school teachers who contribute so much to help make the program a huge success.

By Katia Sanfilippo

Liverpool Champion



Liam Goodall



Sam Norman

Music in the Classroom – Ms Clarkson

Music can be a useful tool for young migrants to express themselves, overcome trauma and relate to other students. Now, one teacher in Sydney's west has gone to extraordinary lengths to bring rhythm to the classroom.

Just after 10 o'clock on a Friday morning at Lurnea High School, 20 students file into a small classroom for what many describe as their favourite class of the week.

The room is full of students who are all new arrivals to Australia, many who have fled war zones. Lurnea teaches students from over 38 different language backgrounds, but offers an intensive program for those who arrive with limited language skills. For three terms they attend classes at the Intensive English Centre, before entering high school.

"It would be a mixture of more than half refugee students who have fled war," said teacher Kate Clarkson.

"Many of the students would have missed a lot of schooling and they arrive with this extraordinary job of having to learn the language and get used to Australia."

Maryian Nagib was born in Egypt and arrived in Australia late last year. The 16-year-old says Ms Clarkson is a very popular teacher, who "helps us to relax" and that she "wishes we could have music every day.

Kate Clarkson has been teaching for 17 years but only recently took over the music class after a vacancy needed to be filled. Ms Clarkson has never had any formal music training but wanted to give her students the best experience she could.

After a competitive application process, she was one of 50 teachers chosen to attend a prestigious music workshop.

"TunedUP" is run by the Sydney Symphony Orchestra and consists of a five-day master class.

The aim is to give teachers a solid musical foundation and provide them with clear lesson plans. The skills Ms Clarkson learned at the workshop are already having an impact at Lurnea.

"I don't think I'll stop singing and dancing because I think it's really valuable and the kids really love it," Ms Clarkson said.

By Hannah Sinclair

SBS



Swimming Carnival- Ms El Ayoubi

Congratulations to all students who attended and participated in the Swimming Carnival. You all showed great school spirit and sportsmanship throughout the day. Well done!



Everyone who attended the Swimming Carnival had a fantastic day!



Congratulations to **FREEMAN**, who won on the day!



**Well done to
the following
Age
Champions!!**

Girls

12's	Sarah Townley
13's	Hibba Alkhueili
14's	Danielle Townley
15's	Nicole Frank
16's	Olivia Leighton
17+'s	Dayna Wijohn



Boys

12's	Haydar Hassan
13's	Andrew Phillips
14's	Ghadeer Aljumali
15's	Dimitri Georgakopoulos
16's	Saman Al-Zuhairi
17+'s	Youssif Hammoud



Dance – Ms Bellman

2016 is going to be a massive year for Dance at Lurnea High School.

We have entered the Wakakirri Dance Competition again, which will be held at NIDA in Newtown on the 8th or 9th August. In exciting news, there will also be a FINALS night held on the 5th September at NIDA, and hopefully our students will be able to represent Lurnea High School and do the wider community proud.

We have an exciting theme for 2016, which we will share with you all at the start of Term 2. We are always on the lookout for any parent support we can get. If you have the skills to make costumes or props, please don't hesitate to get in contact with us at school to lend a hand.

We will be introducing a Lurnea Dance Company this year, which provides students an opportunity to develop and strengthen their skills in Dance. We will be having a Junior and Senior Dance Company, and auditions will be held in Week 7. We look forward to creating some amazing dance works with these students.

We are also in the process of auditioning for the 2016 Schools Spectacular. We have a Mixed Ensemble group, a Boys Hip Hop group and a Support Unit group. We wish them all the best in this process and hopefully we will have some representatives from Lurnea High School in this performance.

On behalf of Ms Stoakes and myself, we are looking forward to an exciting year of Dance for Lurnea High School



Students learning new dance moves in Lurnea High School's Dance Studio

Year 7 – Mr Maranik

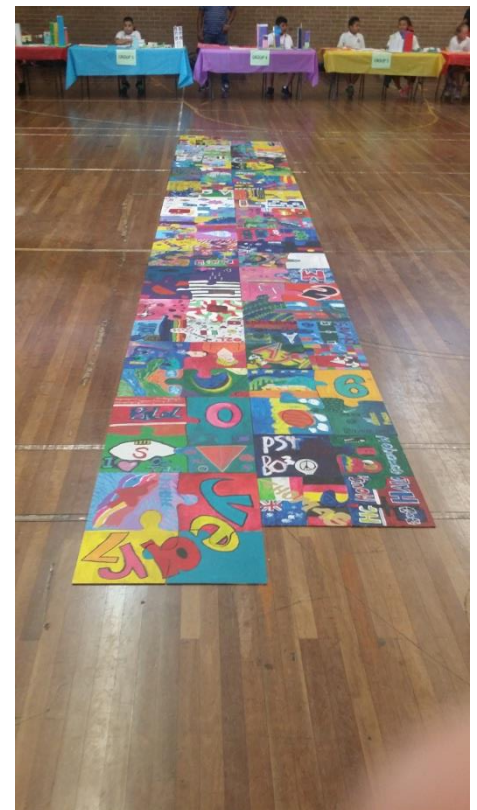
For the first 4 weeks of the term, year 7 have worked together in the library on a project about what connects us all. Together, each group designed a city- complete with 3D buildings, crest and flag, collected evidence for a scrapbook, researched a global issue- like famine and global warming, and presented their work the each other and their families through our showcase. I could not have been prouder of unique take each group had on their tasks or of the quality of their presentations.

To kick off our project, we took all of year 7 along to the Opera House- a building and site that has connected people for generations. For some it was their first trip to the Opera House and many their first time inside. We marvelled at its design, seeing how elements of nature were incorporated through of the building, made a lot of noise in the Utzon Room and started our dialogue about what connects us all.

While we have now finished our project and moved into regular classes, we will all remember some of the little things that connect us and we will continue to find new connections as we progress through the grades together. Our next step in the journey will be our excursion the Powerhouse Museum at the end of term 1 and the Showcases at the end of term 2.



Year 7 after signing the school pledge



Year 7 Mural Puzzle

Year 8- Ms Stoakes

Welcome back year 8 to the 2016 school year.

Last year saw students complete the transition from primary school to high school; meeting their teachers, forming friendships and learning in new and innovative ways.

This year students are no longer the youngest group in the school and will continue in their studies at a more challenging and creative level. As year 8s, students have a greater responsibility within the school community, not only as role models to the year 7 students, but also with four students recently nominated and voted in to the Student Representative Council (SRC). Brenda Domginuez, Shaina Hassan, Hope Makaniue-Vitaliano and Karim Taha now hold the responsibility of representing their year group at SRC meetings and helping to organise fundraising events and promoting community awareness of the school.

2016 also holds many extra-curricular options for year 8 students. Already, there has been success at the swimming carnival, with Danielle Townley winning age champion and proceeding to the Zone Swimming Carnival, along with Amanda Moss and Salman Haider. We wish them the best of luck as they compete against students from other schools. Many year 8 students will also be competing in Knock Out sports teams this term in a variety of sports. Later in the year students will participate in the Cross Country and Athletics carnivals.

This year students will also have many performance opportunities. The Wakakirri dance competition will be entered, giving students the opportunity to perform at NIDA. Students will also have the opportunity to perform at the Creative Arts Festival and many of our Pacific Islander students in year 8 are already preparing their performance for PACfest.

Towards the end of the year students will also get to select their elective subjects that they will study throughout Years 9 and 10.

I wish the best to year 8 for 2016 in their studies this year and am looking forward to another great year.



Day One of Year 8



New Year 8 SRC Leaders

Year 9- Mr Anand

Learning at Lurnea High School is based on five values which are Respect, Responsibility, Fairness, Tolerance and Understanding. As a year advisor I will make sure that my year group is aware of and are practising these values in their everyday learning. The year has started very well with most students doing the right thing and being focused in their learning.

In Year 9, students begin their study towards the Record of Student Achievement (RoSA). They study English, Mathematics, Science, History, Geography, PDHPE and three electives.

Later in the year, students complete NAPLAN tests, results of which are used to assist programming and teaching.

Year 9 students this year are also actively participating in wellbeing initiatives such as

- Links To Learning
- Healthy Body Healthy Mind
- Growth Coaching
- Goal setting with Mission Australia

Realistic goal setting and effective time management will make the year less stressful and more enjoyable. Students should ensure that they use a diary to record assessment dates and daily requirements.

Counselling staff are available at Lurnea High for students who may need some extra support with personal or school issues.

I look forward to working with students this year and wish them every success with their Year 9 s



Year 9 Healthy Mind, Healthy Body Program

Year 10- Ms Walton

Year 10 2016

Welcome back to our Year 10 students. They have returned to school looking very mature in the senior uniform and we are looking forward to an exciting year. We already have many students working on resumes to start part time jobs, investigating School Based Apprenticeships and also work placements to get a taste of possible careers for the future. This is a very important year of school life with the focus on schoolwork increasing as they complete their last year before being senior students. Later in the year they will be choosing the all-important subject for their last two years and the HSC. We wish them well and look forward to a positive contribution from all of Year 10.



Year 10 Peer Support

Year 11- Ms Dennaoui

Year 11 have just started their preliminary studies and have grown in numbers over the holidays with currently 108 students in the year group. They are working hard in their classes and although the duration of the preliminary course is only 3 terms, they are learning about concepts that will form the foundation of the HSC. Whilst completing their studies, students should be looking into what they would like to achieve and set realistic goals to ensure that these are accomplished.

This year students will have many opportunities to improve their skills and have already participated in the Youth Pathways Program where they have been looking at how to conduct themselves in interviews and what other pathways they can take in the future to achieve their chosen career. Year 11 is going to be a busy year with students involved in Aspirations and Fast Forward, both of which aim to increase student's employability skills and provide them with

A big congratulations to those who attended the swimming carnival this year and displayed school spirit. It was great to see some of you take a leadership role in becoming house captains. A massive congratulations also to Youssif Hammoud for being awarded the age champion for 17+ age category. He participated in a number of events and showed great house and school spirit throughout the day. Well done!

Students are encouraged to keep up the great work and enthusiasm both inside and outside of the classroom, to ensure they have a successful year whilst completing their preliminary studies. They are strongly encouraged to take on a consistent study routine and take on any study sessions that their teachers may conduct over the course of the year.

Overall, it has been a positive start to the year and I wish all students the best of luck in all their classes and extra-curricular activities. I look forward to an exciting and successful year!



Year 12- Ms Tolhurst

Lurnea High School Class of 2016 is in full swing! The Year 12 group are currently preparing for their exciting year ahead! The School Formal and Graduation dates have been locked in, and the Year 12's are currently eagerly fundraising to subsidize the costs of these exciting events. We recently held a very successful Valentine's Day Fundraiser, spreading love around the school as students across all years showed how much they care for their special someone by sending them a rose. Some amazing bakers in Year 12 have been in hiding in previous years, baking up a storm and donating their baked goods to also be sold as part of the fundraiser. Overall this was a successful day. The next Year 12 Fundraiser will be held in week 9 where donated goods will be raffled off as prizes across the school, as well as a guessing competition with some yummy prizes! If you would like to donate items to be raffled off, please don't hesitate to contact Mrs Tolhurst, Year 12 Adviser at the School.

All Major HSC Projects have commenced, with students working hard toward their final 3 terms of school. It seems to be shaping up to be a great year already!



Year 12 Fundraisers



Yummy Cakes

Breakfast Club at Lurnea High School!!!

Breakfast is the most important meal of the day!!



take time for
school
BREAKFAST



When:

Every Monday and
Wednesday
(Starting Wednesday March 2nd)

Time:

8am – 8:30am

Location:

Food Tech Room 1 (BF1)

Cost:

FREE!!!

Some benefits of eating Breakfast:

- ✓ Breaks your overnight fast
- ✓ Improves memory and concentration
- ✓ Kick starts your metabolism
- ✓ Helps maintain a healthy weight
- ✓ Provides the body and brain with fuel
- ✓ Reduces obesity, high blood pressure, heart disease and diabetes
- ✓ Strengthens heart, bones, muscles and joints
- ✓ Brightens your mood by providing you with energy which helps build positive self-image

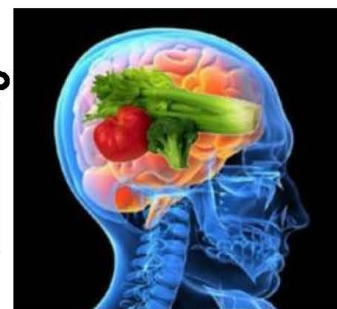
Did you know???

Students who eat breakfast have more energy, do better in school, and eat healthier throughout the day.

*** Please note:** We cannot guarantee that the foods served will not contain traces of nuts or other allergens. Please be aware of this and ensure your child has adequate knowledge of any allergies they may have and take the appropriate measures to avoid any issues from arising.

Thank you!

Ms. N. El Ayoubi



Fuel your brain!

Community News- Mrs Ollerton

Welcome back to 2016, I hope that everyone had a safe and relaxing holiday. Welcome to all the new families in the Lurnea High School community. I hope that I can get to know all of you in your time at Lurnea High School.

Thank you to the parents that are attending Adult English Classes this year. I have been working with Ms Jamily Elmir the CLO from Lurnea PS and together we are giving free English lessons at the school. This week there were 10 students in our class. Our classes cater for all levels of English.

Thank you to all the parents who attended our Year 5 and 6 Information Night (Wednesday 24th February). The night started in the school's hall and finish with a tour of the school.

Annette Ollerton

Community Liaison Officer



Students from our Adult English Class 2015



Year 5 and 6 students and their parents exploring Lurnea High

Attendance and Lateness— Mr Dandachli

RATIONALE

Regular attendance at school for every student is essential if students are to achieve their potential, and increase their career and life options. Schools in partnerships with parents are responsible for promoting the regular attendance of students. While parents are legally responsible for the regular attendance of their children, school staff, as part of their duty of care, record and monitor part and whole day absences.

POLICY STATEMENT

1.1: Section 22 of the Education Act (1990) states that it is the duty of the parent of a child of compulsory school-age to cause the child:

- (a) to be enrolled at, and to attend, a government school or a registered non-government school, or
- (b) to be registered for home schooling with the Board of Studies, Teaching and Educational Standards (BOSTES) and to receive instruction in accordance with the conditions to which the registration is subject.

WHAT ARE THE RESPONSIBILITIES OF PARENTS?

Parents must ensure:

2.1: their children of compulsory school age (17 Years) are enrolled in a government or registered non-government school or, registered with the Board of Studies, Teaching and Educational Standards (BOSTES) for Home Schooling.

2.2: their children who are enrolled at school attend every day the school is open for instruction.

2.3: they provide an explanation for absences to the school within 7 days from the first day of any period of absence through means such as telephone call, written note, text message or email. The 7 day timeframe for explaining absences is a requirement of the Education Act (1990).

2.4: they work in partnership with the school to plan and implement strategies to support regular attendance at school.

WHY HAS MY CHILD RECEIVED A LATENESS NOTICE?

Failure to arrive to school on time without a note has resulted in your child receiving a lateness notice. Lateness to school that is deemed unexplained requires the student and student's parent/guardian to complete the lateness notice and hand back to Mr Dandachli the following school day. Each lateness notice must be signed by the student and parent/guardian to be archived. Failure to hand back the lateness notice will result in your child given further consequences for "Continued Disobedience" i.e detention, formal cautions and suspensions.

LURNEA HIGH SCHOOL LATENESS NOTICE

Lateness notices must be completed and signed by the **student** and **parent/guardian** and returned to school the following school day. Failure to return this lateness notice will result in further consequences.

STUDENT

DATE OF LATENESS	
STUDENTS NAME	
YEAR	

REASON FOR LATENESS

(Student is to explain the reason for their lateness)

--

SELF REFLECTION ON LATENESS

(Student is to explain what must to be done to improve lateness)

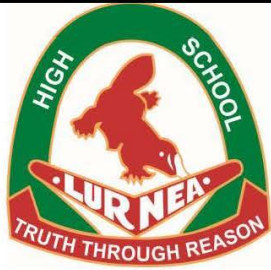
STUDENT SIGNATURE	
DATE	

PARENT/GUARDIAN

REASON FOR LATENESS

(Please explain the reason for your child's lateness)

PARENT SIGNATURE	
DATE	
CONTACT NUMBER	



Adult English Classes

Lurnea High School and Lurnea Public School in community partnerships are offering **free English Classes** for parents and carers.

Come and meet new people. Our classes are for beginners to intermediate.

We can help you with

- ✚ Reading, writing and spelling
- ✚ Conversation
- ✚ Your Australia Citizenship



Students from our 2015 class

Date: Every Monday starting **Monday 15th February 2016**

Time: 10.00 am – 12.00 pm

Where: Lurnea High School, Hillview Parade, Lurnea

Please meet in the front office.

Places are limited, please call Annette Ollerton 9602 5704, Lurnea HS
or Jamily Fares 9607 6001, Lurnea PS.

ORAL HEALTH SERVICES FOR CHILDREN UNDER 18 YEARS



Health
South Western Sydney
Local Health District

**IT'S
FREE!**



**We accept Medicare
Child Dental Benefits**

**CALL
TODAY**

Dental treatment for
children under 18 years
of age is free at NSW Public
Dental Health Clinics.

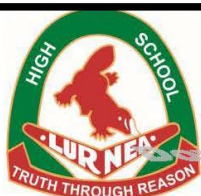


Clinic Locations:

BANKSTOWN NORTH | FAIRFIELD | INGLEBURN
LIVERPOOL | NARELLAN | ROSEMEADOW | YAGOONA

PHONE (02) 9293 3333

BOWRAL AND TAHMOOR - PHONE 1300 559 393



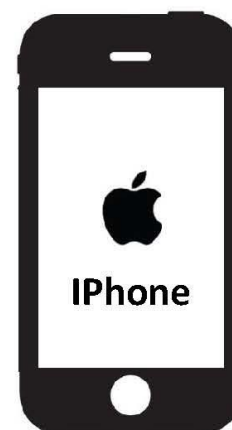
Download Lurnea High School's Skoolbag App

Our new school App will provide Lurnea High School an easier way to communicate with our school community. Receive push notifications about school events, excursions, school news, and school newsletters. Parents and students can download the school App now, simply follow the instructions below.

How to Install Skoolbag on your Smartphone

iPhone & iPad Users

1. Click the "App Store" icon on your Apple device.
2. Type Lurnea High School in the search, using suburb name will help.
3. If iPhone, you will see your school appear, click "Free" then "install":
4. If iPad, change the drop list to "iPhone Apps"; your school will then be visible, click "Free" then "install":
5. When installed click "Open"
6. Select "OK" to receive push notifications, when asked.
7. Click the "More" button on the bottom right of the App, then "Setup":
8. Toggle on the Push Categories that are applicable for you.



Android Users

You must first have signed up with a Google Account before installing the app.

1. Click the "Play Store" button on your Android Device
2. Click the magnifying glass icon at the top and type in Lurnea High School, using suburb name will help.
3. Click the school name when it appears in the search.
4. Click the "Install" button.
5. Click "Accept" for various permissions (please note, we do not modify any of your personal data on your device).
6. Click "Open" when installed.
7. Click the "More" button on the bottom right of the App, then "Setup":
8. Toggle on the Push Categories that are applicable for you.





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**AT LURNEA HIGH SCHOOL
WE VALUE:**



**RESPECT
FAIRNESS
TOLERANCE
RESPONSIBILITY
UNDERSTANDING**

