

# The Link

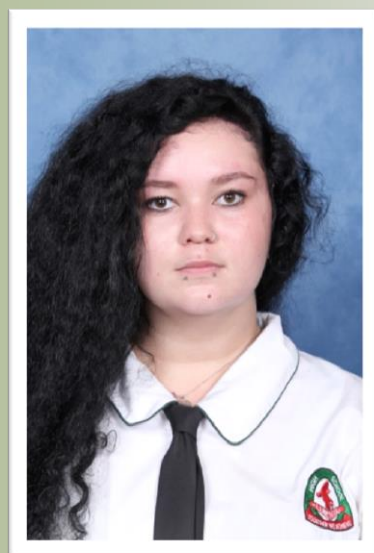
November 2017

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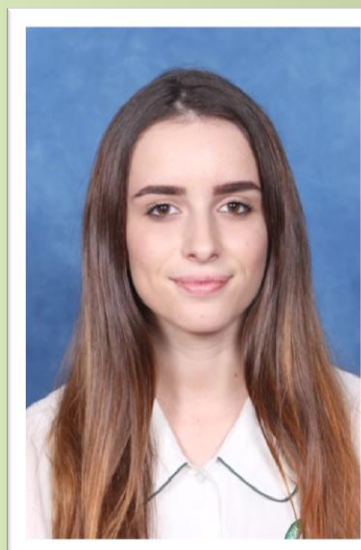
## *Introducing the Senior Leadership Team 2018*



**School Captain  
Baker Dennaoui**



**School Captain  
Cheyenne Burgers**



**Vice - Captain  
Sarah McDougall**



**Vice - Captain  
Bashir Dennaoui**



**Prefect  
Zlatka Asprov**



**Prefect  
Kushi Janardan**



# The Addams Family

A New Musical Comedy

**They're creepy and they're kooky, mysterious  
and spooky, they're all together ooky,**









# 2017



**Formal Graduation Ceremony for our  
outgoing Year 12 students**



**Year 12 students at their Formal at  
Camden Lakeside**

# *Principals Message- Ms Holland*

**Hello once again to all the Lurnea High School community!** It's hard to comprehend how fast the year has flown - again! I hope this letter finds everyone well and looking forward to the festive season and holiday break.

- **School Planning for 2018 - 2020** – this year has marked the end of the current School plan and the development of the new three year strategy. We have continued to evaluate our practices and focus areas and more recently engaged external support to interview 198 students from year 7 through to 12, including IEC and Support to gather student insights into how we are doing as a school, as teachers, as learners and as a community. This work produced some interesting findings which has helped shape parts of the 2018 – 2020 plan.
- The three strategic directions for 2018 – 2020 are:
  1. *Creative Learning, Engagement and Support* – the focus will be on supporting student learning through the targeted use of learning support staff, including ESL and other differentiated approaches, continuing the *WordPlay* program for year 7 and ensuring the focus on creative problem solving and collaborative skills are advanced through high quality, engaging learning activities across the school.
  2. *Positive Relationships, Participation and Wellbeing*- the focus is on improving student behaviour for learning through strengthened behaviour modification strategies, whole school approaches to effective classroom management, targeted student attendance and participation as well as continuing to support the wellbeing of every student.
  3. *Collaborative Community, Leadership and Effective Practice* – the focus is on building community engagement, strengthening teacher collaboration through team teaching and fostering leadership in all teachers to improve classroom practice and student engagement.
- **HSC Major Works** – congratulations to the many students who completed major works/performances in Society and Culture, Industrial Technology Timber, Design and Technology, Visual Arts and Music. I was privileged to read and view most of the works across the various HSC courses and note that they were high quality achievements. Many also demonstrated creative and innovative thinking and problem solving in design and execution. Congratulations must also go to all teachers who worked hard to prepare students to meet the requirements of their HSC exams and other assessment components!
- **Special congratulations** to Year 12 student Ardoian Abdul Gabbar on being nominated for possible inclusion in the **2018 ArtExpress** exhibition. This is an exciting development both for Ardoian and his teacher Ms Vivian Messimeris as even a nomination at this stage is a strong endorsement of the success and calibre of the student's artwork. Congratulations to both student and teacher!

# *Principals Message- Ms Holland*

- **HSC Graduation and Formal** – another event that is a delightful highlight on our yearly calendar is the Year 12 Graduation assembly and formal celebration at Camden Lakeside. The work of Year Adviser Ms Dennaoui and other staff, made this occasion one of the best year 12 processes yet! The atmosphere at the Graduation assembly was fantastic! The hall was packed with friends and families and the celebrations afterwards with photos, food and fun continued for some time. Students gathered later for the Formal in all their beauty and style! The dresses, cars and handsome attire of the boys were very memorable. Congratulations to all year 12 students!



- **Year 5 PBL days** – this term we continued to introduce year 5 students from our feeder primary schools (Lurnea, Casula, Prestons and Liverpool West) to a taste of project-based learning at high school. This year, the project has been led by Head Teacher Ash Cullen and a team of year 9 and 10 students. The theme for the day focuses on the Minions where year 5 students take charge of their learning for the day and learn something about the different subjects that make up high school learning. The added role of our students as team mentors and leaders is another example of ways students are empowered to lead the learning of others.
- **Retirement News** – Ms Charline Hart (SASS staff – library, print room and First Aid) and Ms Roslyn Fulton (School Admin Officer in the Front Office and 2i/c manager) have announced their retirements from the NSW Department of Education. This is a significant milestone for any employee of the Department and while both Charline and Roslyn are looking forward to life after school, their presence, contributions and experience will be missed by staff and students alike.
- Charline has worked at LHS for 18 years while Roslyn began working in 1990 and then became permanent in 1995.
- Farewell celebrations are planned later this term for both Charline and Ros. On behalf of every student and all staff, I thank them both for their work at Lurnea High School and wish them long, happy and fulfilling lives beyond the school gates enjoying good health, lots of fun and many new activities!



**Ms Charline Hart**



**Ms Roslyn Fulton**



# *Principals Message- Ms Holland*

- **Other staff farewells:** Long standing Mathematics teacher, Ms Gita Uppal has gained a service transfer to Muirfield HS. She will take up her new position from the first day back next year. Gita has taught at LHS for 17 years and has made a significant contribution in both Maths and Science KLAS. She too will be missed by colleagues and students alike. I wish her continuing success at her new school, and know with confidence that she will be a valued teacher at Muirfield HS.
- Long term temporary Visual Arts and Photography teacher, Ms Joanne Khatib has gained a permanent position in Visual Arts at Kogarah HS. Jo leaves Lurnea at the end of the term to take up her new classroom teacher position. Jo has been a temporary teacher at Lurnea for more than 6 years and has contributed in important ways to the profile of the creative arts both within the school and beyond.
- Ms Kylie Chan who has been relieving in the role of Head Teacher Science since term 2 will return to her substantive position at Casula HS next year. Kylie stepped in to the role at short notice and has worked with the Science staff to ensure that effective Science programs are developed and implemented for students across the school. Kylie got involved in all school projects taking a leading role in leading and managing the Breakfast Club. I wish Kylie every success in her leadership aspirations and sincerely thank her for her work, commitment and leadership in her time at LHS.

## **2018 Planning**

- **New staff and staff in new positions for 2018:** next year the school will welcome Ms Jenny Phan to the Maths faculty. Jenny has been appointed into the position held by Mr Maranik.
- In addition, we will welcome a permanent teacher in PDHPE and to Learning and Support. Both positions are currently being recruited via the Merit Selection process.
- Mrs Sarah Crawford will continue in the role of Deputy Principal. This will add an additional DP to the senior executive team to support a strategic approach to improving student behaviour management and effective classroom practice. She brings significant experience to the role having served as HT Science for more than 10 years.
- In addition, Mr Tim Cobon will move into a newly created (and school funded) executive position as Head Teacher Learning and Support. Tim has an English/ESL teaching background and also specialises in functional grammar and behaviour support through roles he previously held in other schools. Tim will oversee the Learning and Support staff, including ESL and LoTE in 2018.
- Mr Ash Anand will step up to act in the role of Head Teacher Science. Rachel is an experienced Social Science teacher who will lead and manage the faculty in all teaching and learning programs as well as through the implementation of the new National Curriculum in Geography.
- In other roles, Ms El Debal will become the Year 11 Adviser and Ms Nilofar Mishra will become the Year 10 Adviser in place of Ms Stoakes who will be on maternity leave.
- **Learning and Support developments:** to continue the work to support improved outcomes in literacy learning needs of students in year 7; the school will again invest in the services of a Speech Pathology program for 2018. The “WordPlay” strategy aligns with our new Strategic Directions as well as the Premier’s Literacy and Numeracy priorities to improve student outcomes and achievements in these important skills. Together with our strong Learning and Support team of teachers, ESL and Refugee Education staff and School Learning Support

# *Principals Message- Ms Holland*

- Officers (SLSOs), the school will continue to provide targeted and explicit support for individuals and groups of students, including team teaching and professional learning for staff to lift student performance in NAPLAN.
- **Music Innovation Strategy:** In keeping with the school's drive to provide innovative experiences for students both inside and outside the classroom, in 2018 we will implement a new strategy to develop and expand the profile of Music in and across the school. We know that many students are musical and that through this universal language, students can learn more about, experience and add value to several of the 21<sup>st</sup> skills of collaboration and creative expression they are learning in other classes. We aim to strengthen student experiences with music, improve performance skills, confidence and repertoire through a targeted approach in the delivery of mandatory curriculum and extra-curricular activities for students in the mainstream, Support and IEC.

We will employ an additional temporary Music teacher, add a specialist tuition class for selected IEC students, implement modified Music curriculum for IEC students and develop three mini-electives for mainstream students interested in vocal, band or drumming ensembles. It promises to be an exciting year for Music across the school!

- **Community Engagement strategy:** in 2018 we plan to strengthen the work of our community partnerships by refocusing the work of our Community Engagement Team of CLOs, ethnic background teacher's aides and student mentoring staff. We want to strengthen community engagement with the school to better support student learning and success at school.
- **Move to Integrated Sport for 2018:** our current Sport and Recreation strategy which has been running every Wednesday from the end of lunch through to 3.00 pm will cease in its current form next year. Consultation and evaluation has highlighted several areas for improvement and so the school will move to the Integrated Sport model that many local schools now adopt. This means that students in Stage 4 (years 7 and 8) will have their mandatory sport sessions in a double period each Friday and Stage 5 students (years 9 and 10) will complete their sport sessions in a double period on Wednesdays each week. **See the Integrated Sport, 2018 information later in this newsletter.**

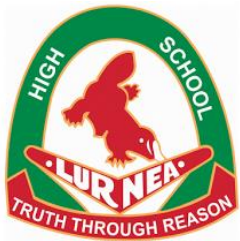
**Best wishes** - I wish everyone a safe, happy, positive holiday and festive season. See you all in 2018 for another productive educational year at Lurnea High School!

**Jenny Holland**



# Lurnea High Bell Times 2018

	Monday	Tuesday	Wednesday	Thursday	Friday
Period					
	Assembly 8.45 - 09.05				
1	9.05 – 10.00	8.45 - 9.40	8.45 - 9.40	8.45 - 9.40	8.45 - 9.40
2	10.00 - 10.55	9.40 - 10.35	9.40 - 10.35	9.40 - 10.35	9.40 - 10.35
Recess	10.55 - 11.25	10.35 - 11.05	10.35 - 11.05	10.35 - 11.05	10.35 - 11.05
3	11.25 - 12.20	11.05 - 12.00	11.05 - 12.00	11.05 - 12.00	11.05 - 12.00
4	12.20 - 1.10	12.00 - 12.50	12.00 - 12.50	12.00 - 12.50	12.00 - 12.50
Lunch	1.10 - 1.40	12.50 - 1.20	12.50 - 1.20	12.50 - 1.20	12.50 - 1.20
5	1.40 - 2.30	1.20 - 2.10	1.20 - 2.10	1.20 - 2.10	1.20 - 2.10
6	Staff/Faculty Meeting	2.10 - 3.00	2.10 - 3.00	2.10 - 3.00	2.10 - 3.00



# **Lurnea High School**

## **Integrated Sport 2018**

### **Rationale:**

All government schools in New South Wales are required to provide students in Years 7-10 with a minimum of 150 minutes of planned moderate to vigorous physical activity across the school week. At Lurnea High School, this is timetabled across practical PDHPE lessons and Integrated Sport periods each week.

Sport is an integral part of an individual's development providing opportunities to improve social, physical, emotional and moral skills. Through regular and active participation, students learn new skills in a supportive, safe environment outside the classroom. There is an emphasis on sportsmanship, enjoyment and working with others.

Significant research indicates that students who experience positive, inclusive and rewarding school sport programs are more likely to exhibit:

- improved academic results
- self-esteem and resilience
- effective organisational, motivation and performance skills
- improved student/teacher relationships
- higher concentration levels on classroom tasks following physical activity sessions
- appreciate the abilities and diversity of others
- develop an appreciation for fair play and being part of a team or group sharing the same experience

In 2018, Integrated Sport will consist of a double period of physical activity each week, planned into the timetable and split into stage groups (Year 7 & 8 – Year 9 & 10). Students will engage in a variety of different sporting endeavours throughout the year, such as a Water Survival program, team challenges, Cricket, Soccer, European Handball, Volleyball and Touch Football.

Integrated Sport will occur on the following days for each stage group:

- **STAGE 4** (Years 7 & 8):      Friday
- **STAGE 5** (Years 9 & 10):      Wednesday

Satisfactory attendance at Integrated Sport is an expectation for every student. This means a rate of 85% or more across the whole year.

**Medical, dental or other personal appointments are expected to be made outside of school hours.**



## **Uniform:**

Students are expected to wear FULL school sports uniform, including appropriate footwear, for every Integrated Sport day. Students who are unable to wear FULL sports uniform must wear normal school uniform to school and change into appropriate alternate clothing for sport (this should include plain black shorts or pants and a plain red polo shirt – no singlet or sleeveless tops).

## **Permission Notes & Payments:**

There may be some Integrated Sport sessions that require permission notes and payments. These sessions will be distributed throughout the year to give students an opportunity to engage in sporting activities in various environments.

Information and permission notes will be sent home with students in advance for families to arrange payments and the prompt return of notes.

## **Non Participation:**

Students who do not wear the correct sport uniform or fail to bring a change of clothes for Integrated Sport will be required to complete alternate work for the double period. Students are expected to bring a note from home or medical certificate explaining their non-participation. Students with a medical certificate are able to be involved in alternate activities (coaching, supervising an activity etc) and will remain with their Integrated Sport group for the session.

Failure to participate in two sessions of Integrated Sport in a term will result in a Parent phone call and possible monitoring of participation.



# *LHS Debating Teams- Ms El- Debal*

"Speak Up encourage students to 'think on their feet' by providing a response to a random topic given on the spot.

"....Students are able to develop confidence and important skills"

This term has been very successful for the Debating teams and we are extremely proud of the students' achievements in this year's Premier's Debating Challenge. Congratulations to the Year 9 Debating team; Batul Dennaoui, Shaina Hassan, Raneem Elhalabi and Danielle Townley for progressing through to the regional semi-finals stage. Their hard work and dedication paid off!

Our debaters have made Lurnea High School history after the ArtUnit invited our students to the state finals of the Legacy Junior Public Speaking Award to be held at The Art Gallery of NSW and the Premier's Debating Challenge for Years 9 & 10 held at the Department of Education and Training. These finals will be held in Term 4 and is an excellent opportunity for students to observe some of the state's best debaters and public speakers in action.

Debating Topics 2017:

'That organ donation should be compulsory'

'That recreational drugs should be banned'

That we should stop celebrating Australia Day'

That all welfare recipients should use cashless credit cards'

There are a myriad of benefits in participating in public speaking events such as Debating and Mock Trial. Students are able to develop confidence and important skills in areas such as communication, teamwork and problem solving which they are able to utilise when they enter life outside of school. Speaking up may be challenging but it's exceptionally fun!





# *Polo Paint Prize- Ms Taha*

## *Polo Paint Prize*

A dozen schools from the Hawkesbury and surrounds entered an art competition for the World Polo Championships, representing the theme of polo sport and Australia. Lurnea High received 2nd prize! Congratulations to the following students for their hard work and creativity: Kamryn Serginson, Laila Bougaleb, Kevin Kasembe, Rafal Alabdullah and Shahad Alabdullah. Sydney Polo Club has decided to keep the fabulous artwork and later showcase it in the Athletes' Village for the Commonwealth Games in the Gold Coast. Well done to our amazingly talented artist team!



## ART PATHWAYS PLUS...

Over terms 3 and 4, Year 7 participated in Art Pathways Plus, an educational program developed by the Art Gallery of NSW and Casula Powerhouse Arts Centre, providing innovative, creative and active learning opportunities. Students explored the theme of “identity” and visually communicated their ideas, imagination, cultural backgrounds, interests and influences in an Art Portfolio. We had a recent artist led workshop at our school, where a number of local artists worked with our students to produce wearable artworks using various media that broadened their understanding of expressive forms. Overall, this was a highly positive learning experience for our Year 7 artists! We thank the education team at the Art Gallery of NSW and Casula Powerhouse, for their tremendous effort in providing such a rich and artistic experience for our students.

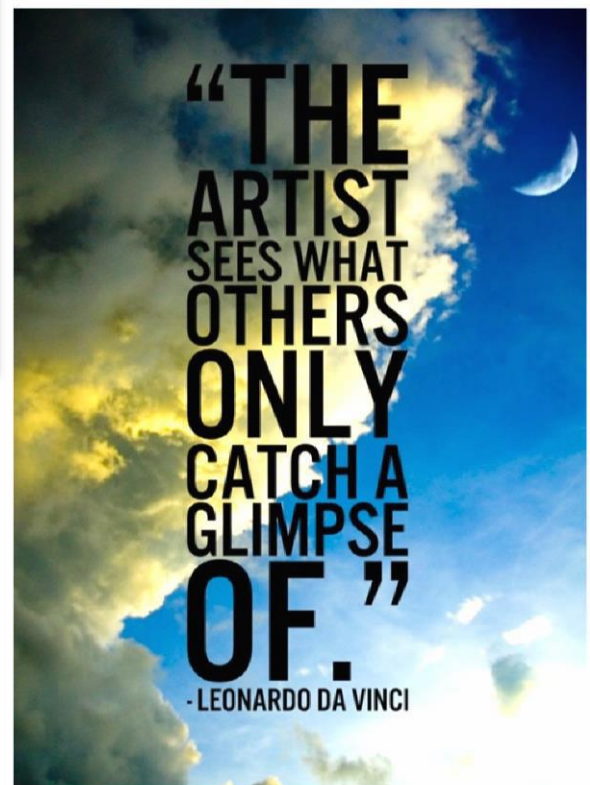
(Visual Arts teachers: Mrs Taha, Ms Khatib, Ms Soto, Ms Dai and Year 7 Adviser: Mr Tobias)



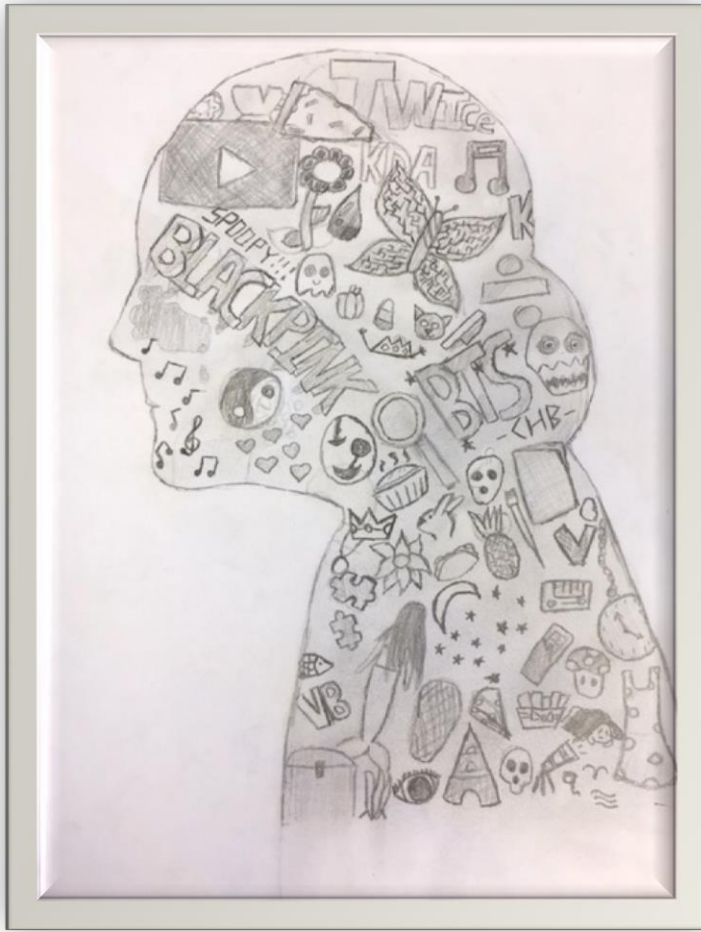


# *Art Pathways Plus- Ms Taha*

Year 7 students, pictured with their artworks. Eelan Al-Zuhairi (right), Adam Al-Kuheli (below)



*Art Pathways Plus- Ms Taha*



**Tamara Banovic's *Silhouette Portrait* for  
"I Am Me" series.**



**Jason Khuth's *Cubist Portrait* for  
"I Am Me" series.**



# ATSI ART!

Well done to the following students for participating in the Aboriginal Art competition for the 2017 Aboriginal Student Achievement Awards: Brianna Cameron, Rhett Endicott and Lisa Moloney. These students produced beautiful artworks, reflecting their Aboriginal culture.

The theme for this year: “Our Students, Our Culture, Our Future - Taking the next step together”



**Brianna Cameron, pictured with her artwork featuring the seven sacred teachings: Humility, truth, bravery, wisdom, honesty, love and respect.**

## **Science Week 2017 – Week 5**

Science week provides an opportunity to acknowledge the contributions of Australian scientists' to the world of knowledge and also aims to encourage an interest in science and to encourage younger people to become fascinated by the world we live in.

To celebrate science week, students were involved in wide range of cool activities -

- Watched 'Global Gamble' a comedy show on Global Warming
- Attended an excursion to the Australian Museum ('Watched Spot the Bull' show and participated in hands on activities at the science expo)
- Participated in heaps of fun science experiments and observed cool demonstrations during science lessons



**Elephant Toothpaste Demonstration**



**Hologram Activity**

**Science Show bag**



**Marshmallow Activity**





# *Dance News- Ms Bellman and Ms Stoakes*

This semester has seen many of Lurnea High School's talented dancers represent the school at both competitions and workshops. On the 15<sup>th</sup> August students were finally able to perform the piece *Me, Myself and I*, which they have been preparing for two terms before an audience and two adjudicators at NIDA in Kensington. The piece focused on what can happen when everyone tries to conform to the same trends, rather than being their own unique self. The feedback from the judges was positive and students excelled in their performance. Lurnea High School received many awards for the performance, including two State Awards:

## SHOW AWARDS

- Best T-Shirt Design
- Best Backstage Crew
- Best Public Speaking

## PERFORMANCE & PRODUCTION NOMINATIONS

- Excellent Solo Dance
- Amazing Finale

## STATE AWARDS

- Best Supporting Cast
- Best Group Acting



A big thank you for everyone who assisted on the day and who came to watch and support the dancers. Special thanks to Mr. Tony Carl for making the set, Mr. Constantine for lighting design and Mrs. Michelle Mullaney for her big efforts in ensuring the dancers had costumes to wear on the stage!

This term the Year 9 Elective Dance class took part in a workshop at Riverside Theatre with Carl Sciberras and Imanuel Dado, two Independent and award winning dance choreographers. Students developed their improvisational skills and learnt about each choreographer's compositional process. Students then had the opportunity to view the choreographers perform their dance works.

2018 will bring more exciting opportunities in dance for students at Lurnea



# *Student Leadership Team*

Term 3 was an exciting time for many of our student leaders. At the beginning of the term year 11 students nominated to be part of the 2018 Senior Leadership Team. This process involved students giving a speech in front of both their peers and members of staff. Students delivered high quality speeches, they really stepped up and spoke with passion about what qualities makes them a good leader and their personal achievements over the years. The following students were successful in gaining a place in the Senior Leadership Team and should be congratulated on their achievement: School Captains for 2018; Baker Dennaoui and Cheyenne Burgess, Vice Captains; Bashir Dennaoui and Sarah McDougall, School Prefects; Zlatko Asprov, Khushi Janardan and Armani Sakr. A Badging Ceremony was held on the 20<sup>th</sup> September where we celebrated the new Senior Leadership Team and thanked and farewelled previous School Captains and Vice Captains; Bianca Warford, Taha Alameddin, Lachlan Weller and Alanna Mckew.

We ended Term 3 on a fun note with members of the SLT hosting a Lurnea High School 'Minute to Win it' game show for the whole school. This involved students representing each year group competing against one and other and staff members in numerous challenges. A laugh was had by all and Year 10 ended up champions!

In Term 4 Nominations were held for students to join the SLT for 2018 and we are currently in the process of planning for a busy but fun year ahead. On Monday 27<sup>th</sup> November, newly elected SLT members will be attending an all day workshop to brainstorm exciting initiatives for 2018. This day will follow with a fun filled Jamberoo excursion on Friday 1<sup>st</sup> December.

Ms Gunn and Mrs Myers



**2018 Student Leadership Team**

## *Year 7- Mr Francis*

Throughout 2017, Year 7 boys have participated in football United Program every Thursday after school. This program is both an educational life skill program and a recreational program which helps kids develop socially. Students explore the key concepts of team work, setting goals and resilience. In some sessions the boys were given the opportunity to meet International Footballers from Australia, Middle East and Europe, these guest lead sessions focusing on the 3 core units. The students are given an opportunity each term to demonstrate what they have learnt in an interschool gala day held every term. Some skills displayed by the students are team work, fair play, communication skills and hitting the target.

Overall this is a highly engaging, positive learning experience for our year 7 Footballers. We thank the Creating Chances and Football United team for their support and outstanding effort in providing a rich and engaging experience for our students.

Next year the Year 8 boys will take part in Boys mentoring program which will be around three identified focus areas, which are connect, succeed and thrive. The small group of boys will take part in small projects around the school each week which connects to one big project at the end of the year. The students will need to develop three core factors to complete the end of year project and that is communicating to connect, work together to succeed and build resilience and perseverance to thrive as leaders of the school. Upon completion, the students will feel proud of their achievements as their project will be beneficial for the school and the learning environment.



# *Year 8- Ms Khammarath*

What a year it has been for all Year 8 students at Lurnea High School! It has been an incredible and active year witnessing the growth of all Year 8 students including their involvement in school activities and participation in sports in particular the Year 8 Gala held in Term 4.

A selected group of Year 8 students also participated in the Sky High program in 2017 run by the University of Technology, Sydney. The program has helped students broaden their horizon and discover new occupations they never knew existed. Students have been going on excursion with VIP access to the backstage of performances conducted in the Opera House, having a private tour around the Mounted Police station at Surry Hills, working alongside other schools and building on their teamwork and problem solving skills. The program has helped students build on their self-esteem and confidence in approaching unfamiliar situations.

Year 8s are in for a big year next year 2018 with upcoming NAPLAN tests, starting new classes with their selected electives they have chosen and many amazing upcoming opportunities to get involved in school activities including the "Cooling Conflict" program being run next year that deals with bullying. I wish all the students and their family an amazing break over the summer and New Year.





## *Year 9- Ms Stoakes*

2017 has been a busy and exciting year for Year 9 at Lurnea High School. Students have had many opportunities to further their academic knowledge and understanding, as well as pursue their own interests through extra-curricular opportunities.

The first academic hurdle for Year 9, who started the Stage 5 curriculum this year, was the NAPLAN tests. Students managed very well and the results are used to help programming and teaching. Students have also completed a year in their elective subjects, developing practical skills and knowledge across a wide variety of areas. Year 9 were assisted in their academic ability by participating in an Elevate study session. Here, students were taught mnemonic skills to help them remember key concepts when they are studying, as well as how to study undistracted.

There have been two groups of students participate in the weekly Links to Learning program, which focuses on developing goal setting and communication skills, with much success. Another group of Year 9 students began their Fast Forward journey this year. The program, run by the Western Sydney University, focuses on assisting students develop their skills and set academic goals for their senior and tertiary years. The students were able to attend an awards night earlier in the year; and a day at the Campbelltown campus, where they undertook workshops in Health Sciences and Psychology with students from other high schools. Later in the year students and tutors from the University came out to Lurnea High School and ran a workshop with the students on communication skills. A big thank you to Mr. Cullen for organising this program for the students.



**Fast Forward students learning CPR at WSU Campbelltown.**

Wellbeing workshops have also been held for Year 9 students throughout 2017. A small group of boys took part in a fortnightly workshop run by Junction Works during Term 3. All of the girls in Year 9 also participated in the Choose Real Workshop in early Term 3. This workshop, which was mentored by a group of Year 11 girls, was aimed at challenging girls' views of themselves and other girls around them. It aimed at increasing girls' self-awareness and self-esteem.

Another wellbeing program, Cooling Conflicts, allowed students to facilitate drama performances that focused on bullying and conflict resolution. These were then performed for Year 8 students who had the opportunity to interact and develop their understanding.

# Year 9- Ms Stoakes

Cooling Conflicts proved to be a very successful program which was run to a high standard by Ms. Clarkson and Mrs. Karamitos.

Year 9 students also had many opportunities this year to represent Lurnea High School. Many students made it to the Zone carnivals including Athletics, Cross Country and Swimming, as well as representing our school across a range of sports through Knock Out Competitions. The elective Year 9 Dance Class successfully auditioned for and performed at the Ultimo Dance Festival in June at the Seymour Centre for a large audience. Later in the year they had the chance to work with Carl Sciberras, an Independent Australian choreographer.



**Year 9 Dance Workshop**

Students also performed at the Wakakirri Dance Challenge, and in the school musical *The Addams Family*. Year 9 students also had the opportunity to showcase their performing and visual arts talents at the annual MADD night.

As you can see there was a lot on for Year 9 in 2017, and even more opportunities will present themselves in their final junior year of high school. As I will be on leave for 2018, I wish them all the best for Year 10 and the preparations for the start of their senior years under the guidance of Miss. Mishra.



**Fast Forward Students at WSU**



**Girls' Choose Real Workshop**



# *Year 10- Mr Anand*

2017 for year 10 has been very exciting and challenging. Students make exciting educational and life choices for the years ahead. As their year advisor, I am proud to have been an integral part of their choices and achievements. The year has gone by very well with most students doing the right thing and being focused in their learning.

This year students have completed their study towards the Record of Student Achievement (RoSA). They study English, Mathematics, Science, History, Geography, PDHPE and three electives.

Students continuing to the HSC decided which subjects to study and made their selections.

This year students have participated in programs such as:

- Readiness Program which included “All my Own Work” and “Work Ready”
- Fast Forward
- Work skills
- Student focus groups
- Summer School
- Young and Confident Program (strength finder)
- Year 5 PBL Project
- Peer support team and School Leadership team

These Programs and Wellbeing Initiatives have helped the students tremendously in becoming better students and citizens. They have participated in the swimming carnival which was a great success.

Our school careers adviser has been instrumental in helping students make educational choices, define a career direction and to select and prepare for future study and training.

The Homework centre was also available for students on Tuesdays and Thursdays from three to five in the afternoon for extra revision and completion of assessment tasks.

I have really enjoyed working with my Year 10 cohort this year and wish them every success with their studies and wellbeing in the future.



# *Year 11- Ms Walton*

Spooky cakes and scary sausages were the order of the day for our first Halloween Fundraiser run by Year 11 students going into year 12. The day was a huge success with over \$800 raised. Thanks to all who supported us.





## *Year 12- Ms Dennaoui*

A massive congratulation must go to all the year 12 students who have recently completed their final HSC examinations. Completing this stage of the HSC is usually the most stressful time for any year 12 student and they all carried themselves so well going into their last examinations.

Recently we celebrated the completion of their schooling with the graduation and formal. The graduation was a great way to celebrate with friends, family and staff the completion of their year 12 studies and was made even more memorable with the singing of 'our song'. The formal was definitely a party with everyone decked out in their best outfits and dancing the night away. We actually had some people show us what amazing dancers they were and it was fun to see everyone just on the dance floor having a good night. Some memorable moments were made that night, that I am sure will be cherished by all staff and students who attended.



This year group are so thoughtful, empathetic, kind, funny, determined, motivated and most of all passionate and I can't wait to see them all out in the world and working towards their dreams because I can guarantee that no matter what they're doing they are going to be amazing!

All year 12 students will be dearly missed and we wish them the absolute best for their future endeavours.



## **LURNEA HIGH SCHOOL UNIFORM PRICE LIST 2017**



<b>Junior Girls Uniforms YEAR 7-10</b>	<b>Description</b>	<b>Price</b>
<b>Tunic</b>	Knee Length - Tartan	\$50.00
	Ankle Length - Tartan	\$55.00
<b>Junior Skirt</b>	Knee Length - Tartan	\$40.00
	Ankle Length - Tartan	\$45.00
<b>Junior White Blouse</b>	White Blouse with Logo & Black Tie	\$25.00
<b>Shorts</b>	Bottle Green	\$25.00
<b>Tailored Trousers</b>	Bottle Green	\$35.00
<b>Black Cardigan</b>	Light Black Cardigan with logo	\$25.00
<b>Black Sloppy Joe</b>	Black Sloppy Joe	\$30.00
<b>Scarves</b>	Green	\$7.00

<b>Junior Boys Uniforms YEAR 7-10</b>	<b>Description</b>	<b>Price</b>
<b>White Polo Shirt</b>	White Polo with school logo	\$25.00
<b>Shorts</b>	Grey school shorts	\$25.00
<b>Trousers</b>	Grey school long pants	\$35.00
<b>Black Sloppy Joe</b>	Black Sloppy Joe	\$30.00

<b>Senior Uniforms YEAR 11-12</b>	<b>Description</b>	<b>Price</b>
<b>Senior Skirt</b>	Knee Length – Tartan	\$40.00
	Ankle Length – Tartan	\$45.00
<b>Senior Girls Blouse</b>	White Button Blouse with School logo	\$30.00
<b>Senior Boys Shirt Boys</b>	White Button Shirt with School logo	\$30.00
<b>Senior Jumper</b>	Bottle Green Knitted Jumper	\$70.00
<b>Tie</b>	Black with School Logo	\$15.00

<b>Sport Uniform Year 7-12</b>	<b>Description</b>	<b>Price</b>
<b>Red Polo Shirt</b>	Red Polo Shirt with Striped Collar	\$25.00
<b>Black Sport Shorts</b>	Black shorts for boys or girls – Microfiber	\$25.00
<b>Fleece Tracksuit Jacket</b>	Fleece Tracksuit Top	\$58.00
<b>Black Tracksuit Pants</b>	Black Tracksuit Pants	\$30.00





Junior Summer



Junior Winter



Sports

# LURNEA HIGH SCHOOL



*Our school uniforms*

Address: Hillview Parade, Lurnea 2170  
Phone: (02) 9602 5704  
Email: [lurnea-h.school@det.nsw.edu.au](mailto:lurnea-h.school@det.nsw.edu.au)



Senior Summer



Senior Winter



Sports

# LURNEA HIGH SCHOOL



*Our school uniforms*

Address: Hillview Parade, Lurnea 2170  
Phone: (02) 9602 5704  
Email: [lurnea-h.school@det.nsw.edu.au](mailto:lurnea-h.school@det.nsw.edu.au)



The school sells 2 styles of schoolbag with the LHS logo. Bags are affordable, durable and fade resistant with high quality zippers and padded shoulder straps. They are designed to **last for 4 – 6 years!**

The *Genius* = \$58 and the *Anatomic* = \$68

*The Anatomic school bag*



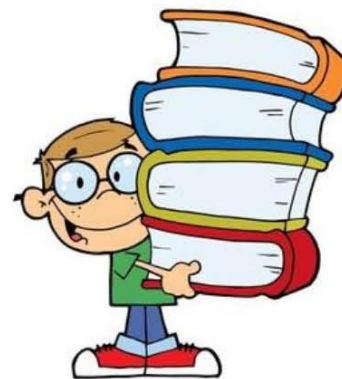
#### Book packs for mainstream students \$65.00

In 2017 the school will sell book packs for all new and current students to purchase. For **mainstream Year 7 students** the book packs include:

- 5 x A4 exercise books
- 1 x A4 graph book
- 1 x plastic ruler
- 1 x eraser
- 4 x ballpoint pens (red)
- 4 x ballpoint pens (black)
- 4 x ballpoint pens (blue)
- 1 x graphite pencil
- 1 x scissors
- 1 x glue stick
- 1 x display folder
- 1 x sharpener
- 1 x Music book
- 1 x Visual Arts Diary
- 1 x pack of highlighters (pack of 5)
- 1 x Casio FX82AU+11 Scientific Calculator
- 1 x Helix Oxford Maths set
- 1 x Columbia coloured pencils set (pack of 12)



Two styles of hats are for sale at \$10.00 each



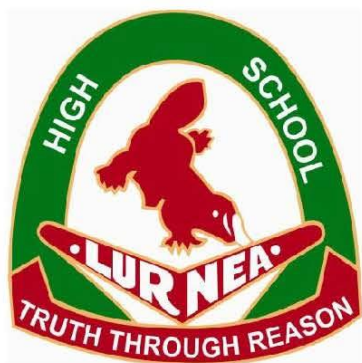
#### Book packs for support students \$20.00

Book packs **for Support students** include:

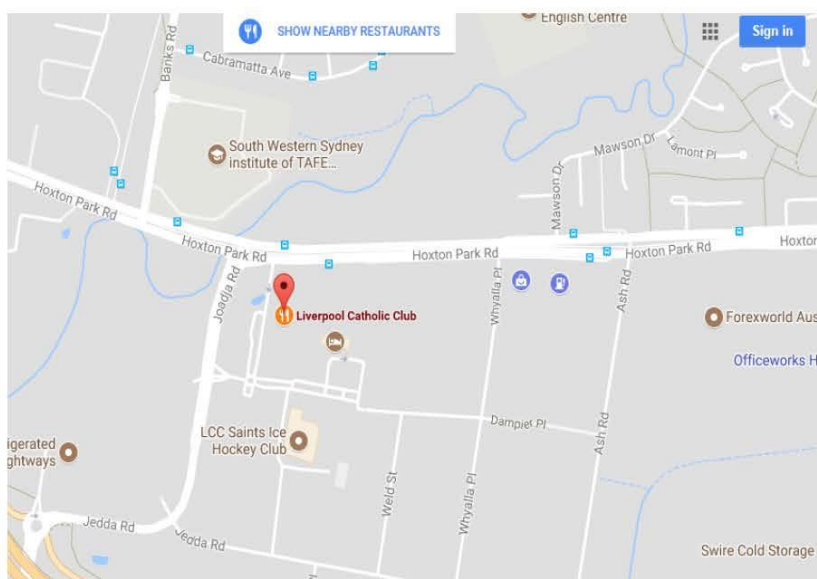
- 1 x Marbig pencil case
- 1 x BIC Ballpoint pen (black)
- 1 x BIC Ballpoint pen (blue)
- 1 x BIC ballpoint pen (red)
- 1 x graphite pencil
- 1 x Columbia coloured pencils set (pack of 12) 1 x eraser
- 1 x wooden ruler
- 1 x glue stick
- 1 x sharpener
- 7 x A4 exercise books
- 1 x box of tissues







**This year Lurnea High School's  
Annual Presentation Night is at  
the Liverpool Catholic Club  
Thursday 7<sup>th</sup> December 2017  
Please enter the club near the Mecure**





*Lurnea High School's staff would like to wish everyone a happy and safe holiday.*

### *2018 Organisation*

**The school's uniform shop will be opened the last week of the holidays  
Wednesday 24<sup>th</sup> January and Thursday 25<sup>th</sup> January 2018  
9am – 12pm both days.**

#### **Monday 29<sup>th</sup> January 2018:**

Teachers and staff start school.

#### **Tuesday 30<sup>th</sup> January, 2018:**

Years 7, 11 and 12 start school.

#### **Wednesday 31<sup>st</sup> January, 2018:**

All students from Years 7 - 12 attend school.