

10BSV

# Cluster B OPERATE A PERSONAL DIGITAL DEVICE and C



# **PLAN SKILLS DEVELOPMENT**

Name:

Class:

LHS

# **Worksheet 1 Edit Stored Information**

For the following activities you will require the following information:

The Plains Real Estate Pty Ltd 25 Trinket Road Redbank Plains QLD 4301 Ph: 3432 5236, Fax: 3432 5200 www.theplainsrealestate.com.au info@theplainsrealestate.com.au Managing Director – Judith Parkinson Agents – Yourself, Anthony Quince, Penny Atkinson, Brendan Thomas, Katie Seeds

1. Create a **LOGO** for The Plains Real Estate Pty Ltd.

2. Create a **LETTERHEAD** for The Plains Real Estate Pty Ltd. Include the LOGO.

3. You have been asked to write a **business letter** to be used with clients who list their properties for sale with our business. Your letter should include the following points:

- Thank the client and let them know they are using a family business that has been established in the area since 1950.
- Advise them of some of the services they will receive (advertised on the internet and local paper, personal agent, weekly updates on progress, guide to selling, local sales information, open house times to suit their lifestyle)
- Advise them of the one low cost fee of \$5000 per property and our average listing time of 3 weeks.
- Finish the letter by encouraging them to contact us if they have any concerns.
- Leave form fields for client's name, address, salutation and agent's name.

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# **Worksheet 2 Edit Stored Information**

You have been asked to make necessary changes indicated in the proof-reading document below. Make the necessary changes and rewrite the document in the space provided.

**Proofreading Key:** 出 a. The supervisor occasionally rote newlob discriptions. spell out "eight" b. We purchased 8 new books when on holidays. c. Mr kelly has an appointment to see ms Jones at 3:00pm. CAPS , insert space d. Mr k fitzPatrick 22 Harbour street CAPS 2000 Sydney nsw 2000 charge had to have ' All the students had been working well. thave change 'is' to 'are' Two thirds of the workers is here. / gre replace comprehensive with complex Our business is varied and comprehensive and replace 'variation' with 'variety' openings exist for people with a great variation of Variety knowledge and skills. Correct figures 92765577 Ext 210 Space between '9:00' and 'am' Please call me on 9276 5777, extension 201 210 insert space between 9:00am and 3:00 pm. spelling error in organisational Good security systems must be tailored to specific organizational needs and provide maximum Space insert space between major 'and' & 'provide' replace 'many' with 'major' protection from many risks. The Manager Insert Pty Southern Products Ltd Pty Replace Road with Avenue Avenue 180 Menzies Road change 'NSW to 'Vic' BOX HILL NS₩ 3128 VIC Transpose the order and delete the comma ମ January 27, 2012 trs 1. Margins Correct alignment of first line 1.1 Side and bottom margins should be approximately 276 cm 2.5 1.3 The top margin on the first page should be around 4 cm, or 6 blank lines 9 Correct 2.5 cm Correct 9 blank lines 1.3 The top margin on additional pages should be 2.5 km, or 6 blank lines CM Correct cm

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# Worksheet 3 Seek advice on future career directions

1. What is an industry and an organisation?

..... ..... ..... 2. List the various industries that people can work in. ..... ..... 3. Make a list of careers that people can have. ..... ..... ..... ..... ..... 4. Describe the types of educational pathways that can be taken to work in different jobs. ..... ..... .....

5. Choose 10 careers from your list in question 3. For each career outline the types of education and training that need to be undertaken to participate in that career.

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6. When you start a new job, your tasks are usually the first thing discussed. They should be listed in your position description. The range of tasks you have depends on your position and on the type of organisation you work for. List some basic **office** tasks:

- 7. A good way to organise your tasks and get things done is to set goals. Your work goals are the things you want to accomplish, and must be realistic. To be effective, goals need to be **SMART**:
  - **S** specific (What is it? Provide details.)
  - **M** measurable (How do I know that I have achieved my goal? Make sure to track your progress, e.g., date.)
  - **A** attainable (Are you able to achieve this? Make plans to achieve it.)
  - **R** realistic (Are you willing and able to achieve this? It is up to you to decide how high your goal is)
  - **T** timely (When are you planning to achieve this? Give a reasonable timeframe, e.g., weeks, months, years.)

Create a list of at least 5 personal goals for yourself. They can be about school,

your personal or sporting achievements, etc. Make sure they are **SMART** goals.

- 8. Listed below are examples of goals that have been poorly written. Rewrite these sentences so that they are **SMART** goals.
  - I. I will not waste so much time checking my emails while I am at work.
  - II. I will get my filing done on time.
  - III. I will improve my job seeking skills
  - IV. I will not use the photocopier to make multiple copies but will use the printing department instead.
  - V. I will get another job using my desktop publishing skills.

9. Once you have a list of goals, your next step is to work out how to accomplish them. You need to **prepare a schedule (plan)** in which you list each task you must complete to achieve each goal.

You must plan how you will complete the various tasks that you are required to perform.

Planning your work involves:

- identifying deadlines and time frames
- reviewing your current workload
- determining required resources (including equipment, stationary, software and other materials)
- assessing availability of resources
- prioritising your tasks

Create a plan of your daily routines while you at home attending online lessons.

Create a plan for yourself for the next 2 terms of year 10.

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# Worksheet 4 Attitude matters!

Responsible attitudes towards attendance and punctuality are important in the workplace.

# **18 WAYS TO BE MORE POSITIVE AT WORK**



### PACE YOURESELF

Rushing task will create more errors that inevitably you will have to re-do.

#### SUPPORT

Share your achivements with other and support the results of colleagues.

#### COLLABORATION

Never be afraid to ask for help. Collaborative with others to achive mutual goals.

#### **BORING JOBS**

Bite the bullet and face mind numbing tasks head on.

#### HOLIDAY DAYS

Try different activities on your day off. Variety is the spice of life and leave you in a more positive mood.





#### **BE POSITIVE**

Infuse positive emotions into your work and colleages and enjoy the contagious nature.

#### COMPASSION

Remain compassionate to negative colleagues. People are usually negative for a reason.

#### **OFFICE POLITICS**

Don't get bogged down in office politics. Focus on what is needed to move forward.

### CRITISMS

Understand any criticism aimed at you and use the feedback to improve your work.

#### ADAPT

Business changes to survive. Make sure you are open and adaptable rather then resisting change.

1. Define what a positive work attitude means.

2. How do work attitudes develop?

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3. Outline the impact on individuals, employees, and employers of positive and negative work attitudes.

	Impact of positive work attitude	Impact of negative work attitude
Individuals		
Employees		
Linployees		
Employers		

4. Outline the steps you should take if you are going to be absent, or late to work.

## Worksheet 5 Self-assessment

Let us do a simple self-assessment. Answer the following questions truthfully because at some point in your career planning and skill development planning you will likely need to answer similar questions.

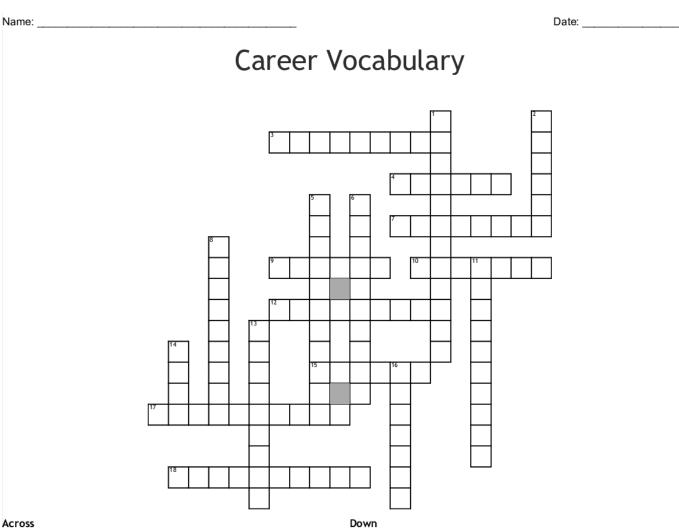
1. What trait or habits do you have that may hold you back from landing your dream occupation?

2. What is your attitude toward ongoing education and training in order to achieve your career goal?

3. What is the most important thing you want out of your future jobs or careers?

4. To you what is your ideal lifestyle and how does a job fit into this lifestyle?

# Worksheet 6 Wrap up with a crossword



- 3. an increase in job status
- 4. an occupation requiring special training
- 7. a person who works for another person
- 9. a yearly amount of money earned in a job position
- 10. vacation time, insurance, sick time received with employment
- 12. reward offered as motivation
- 15. the amount of money received in exchange for work
- 17. talking with other people about possible job opportunities
- 18. people an employer can contact for information about a person

1. a person who creates and manages a business

- 2. a document that contains information about an employee
- 5. a form completed by a person who wants to apply for a job
- 6. a person who works for a more experienced person in order to learn a trade
- 8. a face to face conversation between an employer and an applicant
- 11. a beginning level job that requires little training
- 13. people at the same job level that one works with
- 14. an hourly amount of money earn in a job position
- 16. a person who controls a portion of a business and employees